Diary of a Worm

Grade Level: K, 1, 2, 3

Duration: 30 - 45 minutes

Classification: Classroom

Subject(s): Biology, Animal Science

Categories (STEM): Science

Keywords: Anatomy, Observation, Worms

Introduction

• Summary: Learn about worms through hands-on observation in this activity based on Doreen Cronin's book, "Diary of a Worm"

• Description: Students will identify parts of the worm's anatomy based on a diagram and compare different worms. They will use magnifying classes and scratch paper to make and record their observations.

<u>Online Resource:</u> http://www.readwritethink.org/classroom-resources/lesson-plans/fact-fiction-learning-about-778.html

Materials

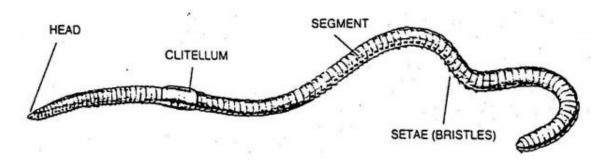
Materials	Quantity	Reusable?
Earthworms (Dancing	1 container per class	No
Rascals are a fun choice)		
Clear Plastic Cups	1 per student	Yes
Magnifying Glasses	1 per 2-3 students	Yes
Diary of a Worm Storybook	1 per class	Yes
Copy Paper	1 per student	No
Colored Pencils	2 packages per class	Yes

Directions

- Read "Diary of a Worm" by Doreen Cronin.
- After the book, ask the children if they think worms are good or bad for the garden.
- Break students into groups of 2-3 and give them a cup with a few worms in it.
- Ask the children to pull out the worms, watch them, and look at them under the magnifying glass.
- Have students create a diagram of a worm on their paper and write down their observations.
- After the activity, release the worms back into a natural environment.

Activity Extension

- Trade worms with another group, compare how they behave.
- Label the parts of the worm of your diagram, try to find each part on the worm.



Discussion Questions

- Worm Facts
 - Worms can grow a new tail, but they cannot grow a new head
 - In one acre of land, there can be more than a million earthworms
 - o Baby worms hatch from small cocoons
 - o If a worm's skin dries out, it will die
 - Worms have 5 hearts
 - Worms do not have lungs, they breathe through their skin

What is happening?

• The students will use methods that scientists use to observe a worm.

Applications:

- Majors
 - o Biology
 - Animal Science
- Jobs
 - o Farmer
 - o Biologist
- Hobbies
 - Gardening
 - o Bird Watching observational skills
 - Composting
- Real world applications
 - Earthworms increase the amount of air and water that gets into the soil, helping the plants to grow



This activity was last updated in fall 2020 by Student Role Models.